



SC Annual School Report Card Summary

Claude A Taylor Elementary
Lexington 2
Grades: PK-5 **Enrollment: 394**
Principal: Dr. Tracy Johnson
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Average	Good	Silver	N/A	Met	N/A

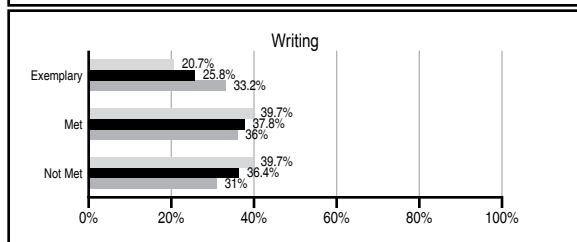
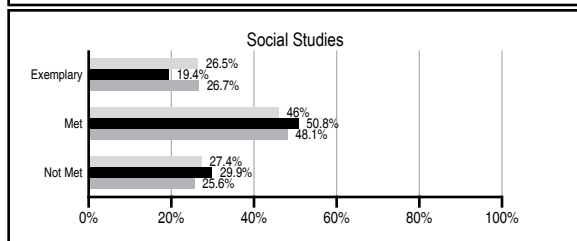
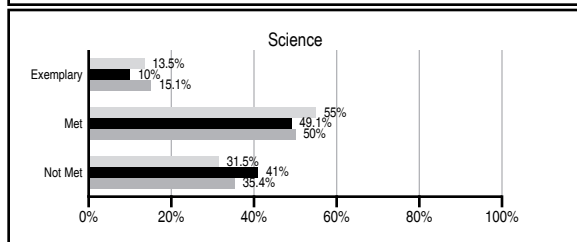
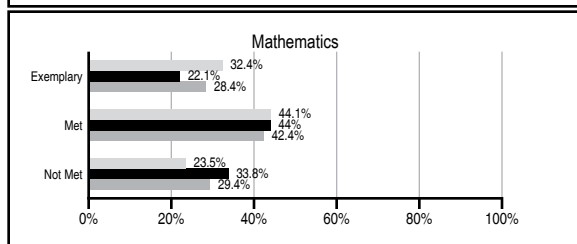
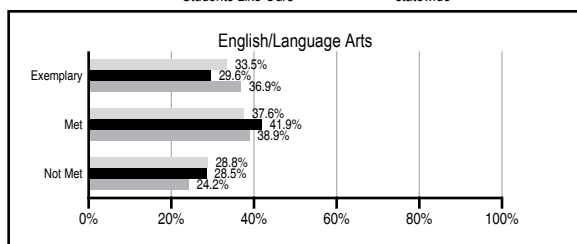
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	7	92	18	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

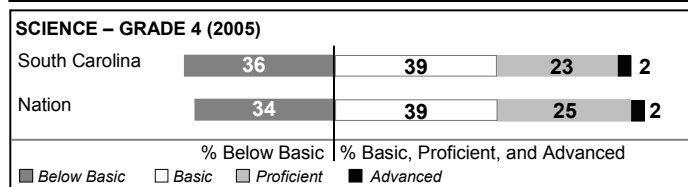
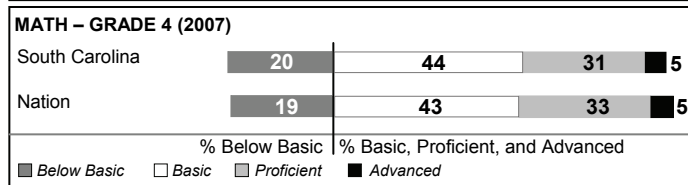
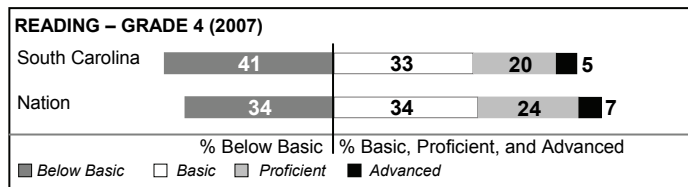
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Claude A Taylor Elementary [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=394)				
Retention rate	2.3%	Down from 4.0%	2.4%	1.9%
Attendance rate	96.3%	Up from 96.0%	96.1%	96.3%
Eligible for gifted and talented	14.1%	Up from 13.8%	7.1%	10.0%
With disabilities other than speech	8.7%	Up from 7.3%	9.2%	7.7%
Older than usual for grade	0.0%	Down from 0.3%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.3%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	70.0%	Down from 74.2%	57.1%	59.4%
Continuing contract teachers	90.0%	Down from 90.3%	81.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.7%	Up from 87.5%	85.6%	85.9%
Teacher attendance rate	94.9%	Down from 95.1%	94.9%	95.1%
Average teacher salary*	\$48,871	Up 3.1%	\$46,512	\$47,149
Classes not taught by highly qualified teachers	3.0%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	14.3 days	Down from 16.4 days	12.0 days	11.1 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 16.1 to 1	18.6 to 1	18.8 to 1
Prime instructional time	90.7%	Up from 89.8%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,711	Down 4.7%	\$7,614	\$7,458
Percent of expenditures for instruction**	71.5%	Down from 72.7%	68.1%	68.8%
Percent of expenditures for teacher salaries**	69.2%	Down from 70.3%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	68	27
Percent satisfied with learning environment	96.9%	86.8%	92.3%
Percent satisfied with social and physical environment	96.9%	85.3%	88.5%
Percent satisfied with school-home relations	90.6%	92.6%	70.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The continued mission of C.A. Taylor is to grow Palmetto's Finest one student at a time. It is our intent to ensure that students are armed with the academic and social tools necessary to succeed in an ever-changing society.

In keeping in-line with Taylor's devotion to academic excellence, we were afforded the opportunity to gain national recognition by Eastern Kentucky University for being recognized as a top performing school as indicated by the State Department of Education. As a result of this recognition, we were able to submit academic strategies and techniques that could assist in academic progression in other facilities.

The continuous utilization of pertinent data, in conjunction with effective school level collaboration, assisted in the development of specific instructional goals, as well as strengthened our ability to work as an effective and cohesive Professional Learning Community in an effort to enhance academic instruction for our students. In addition to this, ongoing accomplishments and strides made at Taylor Elementary can be partially attributed to the devotion of community members and stakeholders who have a vested interest in the school's success.

While continuing with previous effective academic initiatives, such as the S.M.A.R.T. Room (Start Making a Reader Today) for primary grades, and P.A.S.S. Camp (targeted preparation for state-wide testing), we were able to enhance academic and social progress by adding the following to our current programs: (1) having our 1st Family Arts Night to promote cultural awareness; (2) participating in the Edventure Future Leaders Program for 5th grade; (3) developing R.E.A.C.H. (Responsibly Embracing Attitudes of Character and Honor)-to address a targeted population of males; (4) enhancing the utilization of COMPASS in grades 2-5; and (5) continuing the use of math compacting to promote growth in grade 2.

As we look toward the future, we aim to demonstrate reflections of academic excellence by taking a journey to enhance and integrate subject specific vocabulary across the curriculum, in addition to piloting the Habits of the Mind, as we seek to grow gifted behaviors in our students, to ensure that they are truly Palmetto's Finest.

Tracy L. Johnson, Principal
Jennifer Millard, SIC Chair